



King's Infant School  
*The British School of Madrid*

Chamartín

# Prospectus



**A dedicated Infant education designed to  
enthusiasm creativity & nurture young minds**



founded 1969



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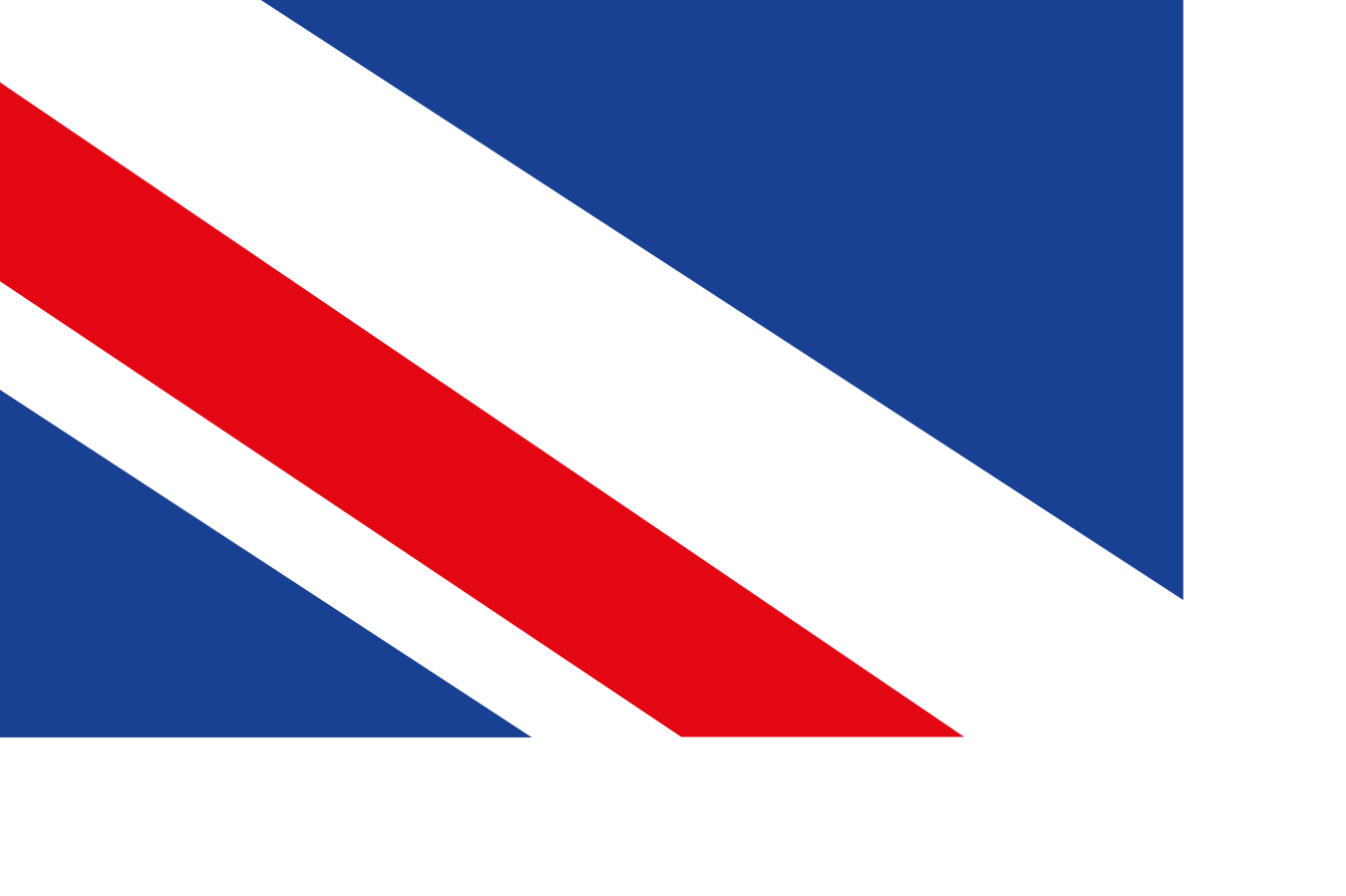
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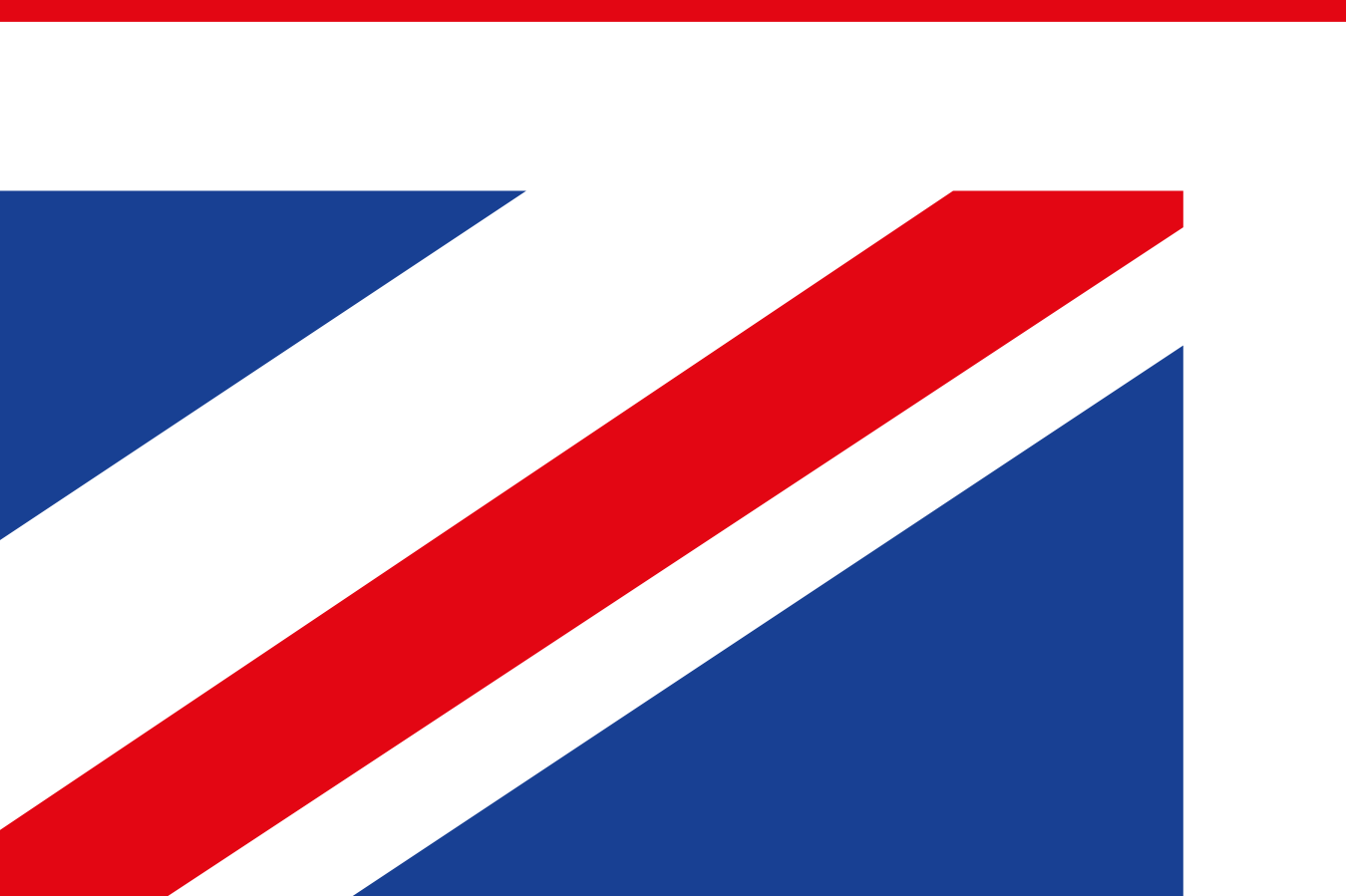
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**A very British education** Since 1969 King's College in Madrid has been providing children and young people with a rigorous and broad British education. Pupils from King's College continue their studies at some of the most prestigious universities in Europe and North America. A British education gives our alumni the best opportunities to work in challenging and interesting careers all over the world. We believe that the fundamental values that they learn while at King's College will also help them to have happy and fulfilling family lives.





**The British way of learning** We expect that children who start at King's Infant School will eventually go to excellent universities. Most of them will continue their studies at top universities in the UK and Spain, others will go to the United States. Our pupils leave King's College with a sense of confidence in themselves and a love of learning.



**Abdel** joined King's College in 2014 and began studying for his A Levels. In the two years he studied at the school he was made Deputy Head Boy and received an 8.5 in his IELTS. He became a role model for the younger students, and through his hard work and determination, he received 5 A\*s at A Level and a full scholarship to the world famous Harvard University.

*Although I was anxious before I arrived, King's College turned into a home that I love as much as my real home back in Egypt. I have achieved many things that I couldn't have achieved had I not studied here.*



**Raquel**, who is taking a Law Degree at New York University, found individual support and encouragement from the time she joined King's College in Year 5, at the age of eight. Her teachers ignited a passion for law and human rights.

*The teachers know all the international requirements of different universities. If I did not know all the possibilities, I may not have applied to NYU. I had so many more options having studied at King's and was able to choose from universities in the UK and the US, as well as Spain.*



**Joseph**, who is studying French and Beginner's Russian at Oxford developed an aptitude for languages during his time at King's. Making so many friends from different countries made him realise how important and powerful language can be.

*My teachers were not only extremely supportive and constructive with regards to the challenges of A Level, but also helped me to engage in the analytical study of language and literature beyond the syllabus. The level of academic enrichment at King's encouraged me at every turn, and allowed me to pursue my ambition of studying modern languages.*



**Guillermo** started at King's aged three, and though he cannot quite remember his first day, he does know that then, as now, there was a real sense that there was someone always there to help him. Guillermo is now studying Biochemistry at the University of Bath in the UK.

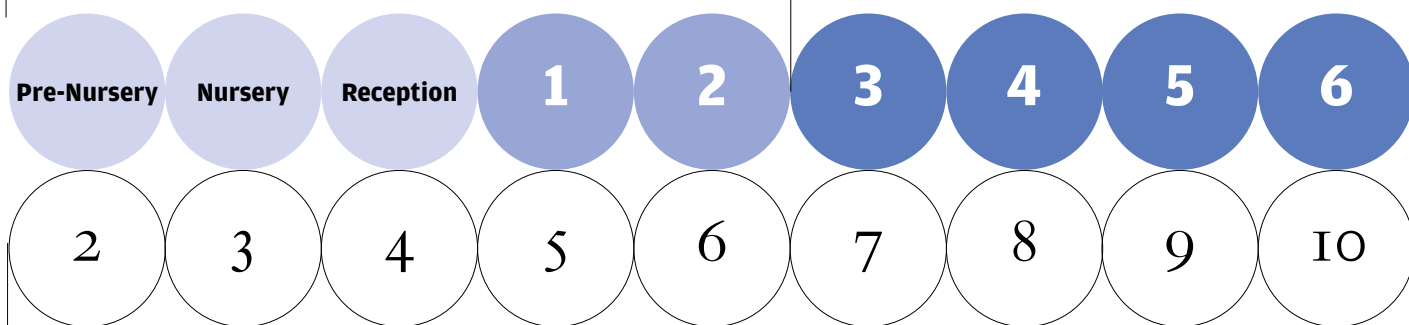
*The teachers really work with you and with your parents, to encourage you to work to your strengths and interests, at the same time helping you with methods for improving the areas that might not come as easily.*

**The British System** Below, we have outlined your child’s journey through the British educational system. Our objectives are not simply to ensure that your child is bilingual in English and Spanish. A British education creates open-minded, creative and dynamic individuals. Your child will learn from first-hand experience, not just text books. They will be encouraged to be creative in their thinking and they are expected to work hard every day.

King’s Infants School

Children move to King’s College, Soto de Viñuelas or King’s College School, La Moraleja at end of Year 2

Juniors



Pupil’s age at the beginning of school year



**Play to learn**

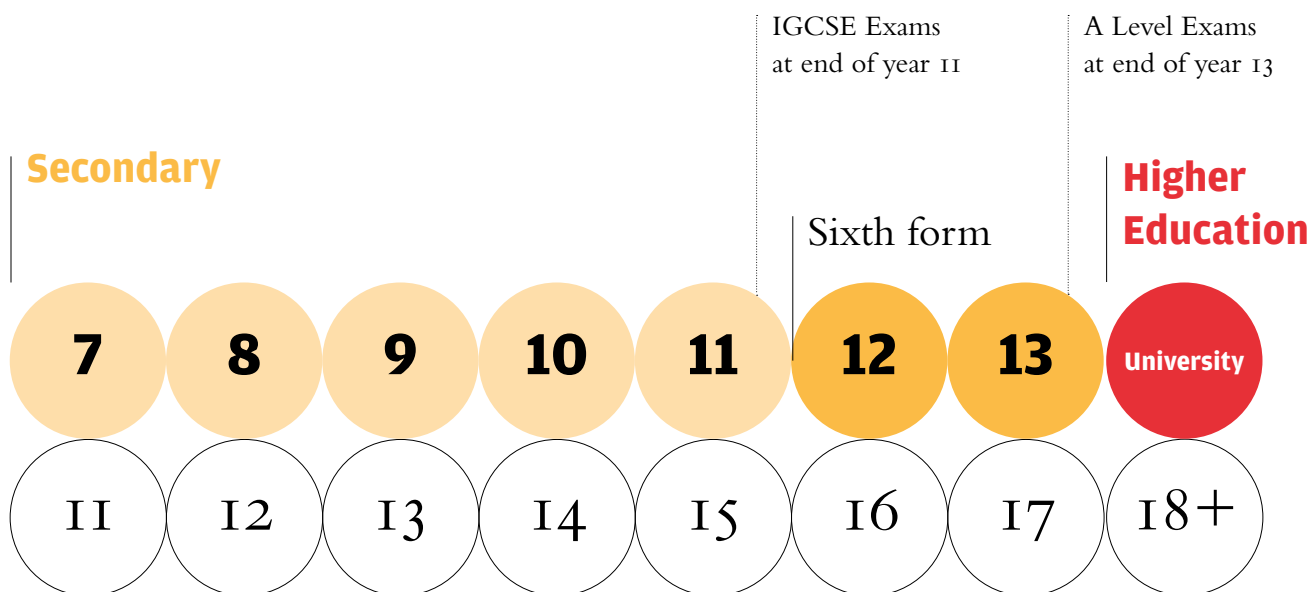
**Ages 2 – 5 | Pre-Nursery to Reception**  
Young children learn through exploration. Everything they do, from kicking a ball, building with blocks and painting, to singing in a group, is done in English and it is designed to help them understand their environment. Sometimes it gets messy, but it’s always rewarding and develops them socially, mentally and physically.

**Exploration and evaluation**

**Ages 5 – 7 | School years 1 - 2**  
A more structured approach to the day helps children to start learning how to read, write and count in English. We still encourage children to explore and play, but they are able to describe their discoveries in words and numbers.

**Communicate and articulate**

**Ages 7 – 11 | School years 3 - 6**  
Children are naturally curious. In Junior school we encourage them to learn about things that interest them while consolidating their numeracy and literacy skills. We teach children how to apply these basic skills to other subject areas - such as Science, Art and History.



### Interrogate and debate

**Ages 11 - 16** | *School years 7 - 11*  
As children get older we teach them to think more critically. They learn how to investigate, test and think about things rationally. Classes are more focused on formal “subject-based” learning. Nine or ten IGCSE exams are taken at the end of this stage in different subjects.



### Think and act

**Ages 16 - 18** | *School years 12 - 13*  
The final two years at school mark the beginning of adulthood. Pupils make choices and work hard during these years that prepare them for university and then the start of their careers. Once pupils have finished their IGCSEs they choose three or four A Level exams - which are accepted by universities around the world.



### University and beyond

**Age 18+**  
Nearly all King’s pupils go on to university, mostly in the UK and Spain. Academic success helps guarantee a good career but we also want children who have been to King’s College to become good parents, partners and friends.





# Learning

Children learn best when they are active participants in what they are studying. At King's we harness our pupils' natural curiosity and engage them in varied and challenging lessons.

**Cross-curricular Teaching** We plan lessons so that children apply their knowledge from more than one subject to a particular theme or topic. This helps children make connections in a very practical way, which allows them to solve problems, think creatively and convert knowledge into understanding.

*“The most important thing for me to see as an Infant school teacher, is that the children learn through play. Interactive teaching makes for happy and attentive pupils.”*

**Nursery Teacher**

At King’s Infant School children are encouraged to learn through play. For example in Nursery one of the topics is “The Circus”, this involves learning about shapes, counting, listening to stories about animals, singing songs and lots more. This interactive learning process gives children first-hand experience while encouraging them to enjoy learning. Detail with topics is developed alongside childrens interests. This involvement in the lessons planned means children are excited and motivated by their learning.

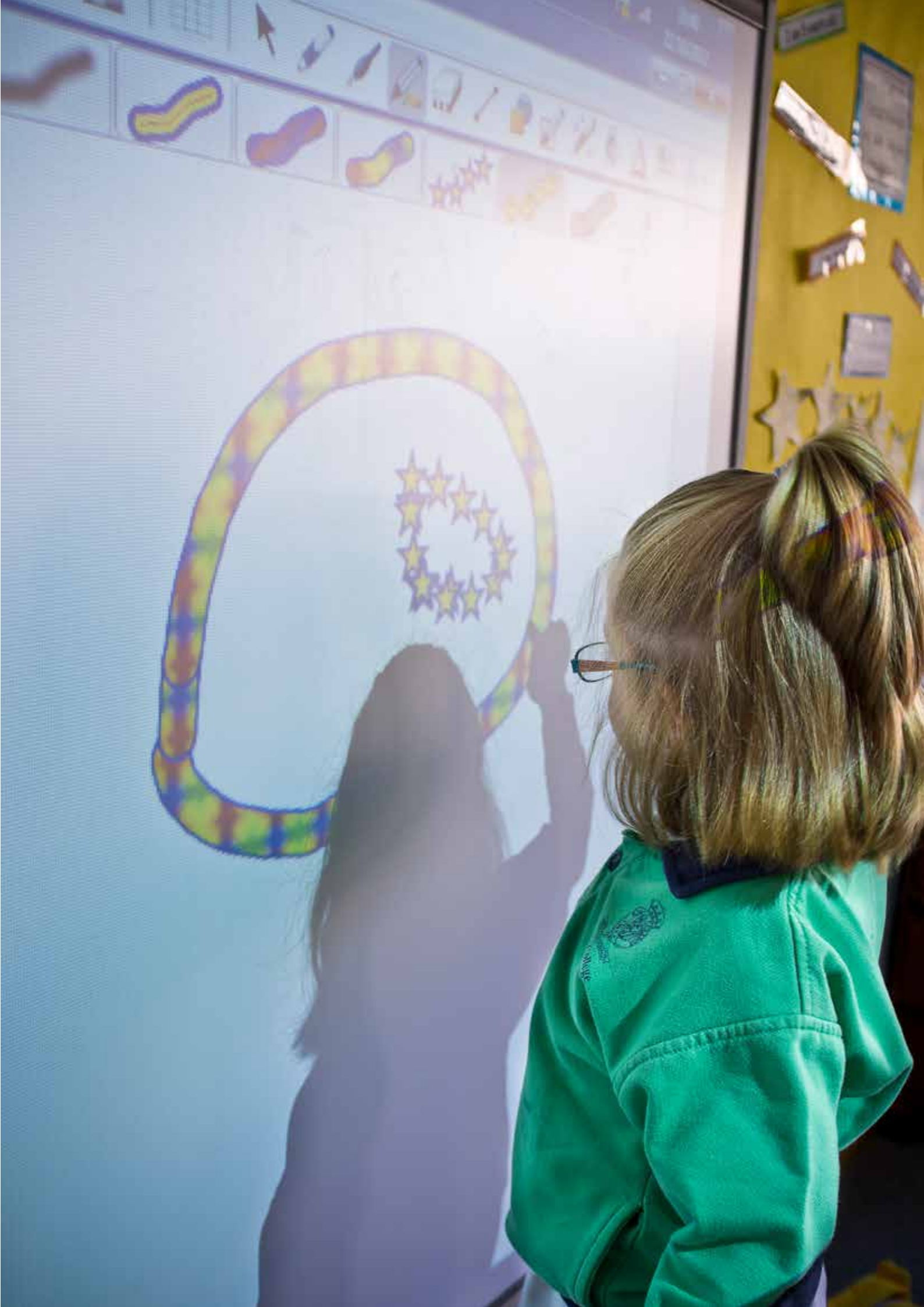


As the children move on to Junior school (ages 6 - 10), we begin to broaden their experience. The children still study a particular topic, for example, ‘Light and Shadow’, and use that topic across a range of subjects, including Science, Mathematics, History and even Literature. The study of the ancient civilisation of Benin would include History, as well as Art in the African masks and Maths through the geometric patterns in fabrics.

All of our teachers are trained to create lessons that stimulate children to apply ideas from a range of subjects. We know that this helps them to consolidate their learning in their core subjects and to build their intellectual abilities.

As the children move out of Primary school and into Secondary school, the teaching becomes increasingly subject-focused. Children take nine or ten IGCSEs exams and then focus on three or four A Levels in the Sixth Form.









*“At King’s we unlock the door to lifelong literacy learning by presenting a variety of books to the children. Our creative teaching strategies enable the children to have an excellent comprehension of the texts studied therefore inspiring them to invent their own stories.”*

**English Leader**



**Language** We live in a world that depends on communication and collaboration. Being able to communicate fluently in English is very valuable. Being bi-lingual in Spanish and English is a huge advantage. Children at King’s Infant School can also start to learn Chinese, later French and German are also offered. Being multi-lingual opens up a whole world of new opportunities.

All our lessons are taught in English. Right from the start in Pre-Nursery school, teachers communicate with children in English. Even if your child does not speak English at home, they will quickly start to use the language with increasing confidence.

For children who join King’s Infant School with little or no English or Spanish we offer extra language lessons that allow them to integrate into class quicker and establish friendships in the playground.

By the time children move into the Junior school they are speaking, reading and writing with increasing fluency in English. In Secondary school, those children who speak English as their second language have become fluent, and the exams they sit in Years 11, 12 and 13 are the same exams that British children take in the UK. Spanish is also taught and pupils can choose to go to university in the UK or Spain.

From age 10 in Junior school, we also offer tuition in other languages. Experience tells us that children who can use two or more languages show improved cognitive abilities which helps them to make progress in all the subjects that they study.

**Mathematics** We believe that anyone can learn even the most complex mathematical concepts when they are taught in an exciting and engaging way. We know that parents want their children to be numerate and we take our role in this very seriously, to give children the tools to approach Mathematics in ways that inspire and encourage them.

At King's Infant School, we design lessons that introduce mathematical concepts and number relationships that will encourage pupils to use numbers with confidence. This is combined with a diligent approach to learning the basics, for example, the times tables.

In Junior school, the children begin to use geometry and algebra to solve everyday problems. By using Maths in the context of an overall story, for example, historic changes in population or the geometry of a bridge, we inspire children to be involved with the world around them.

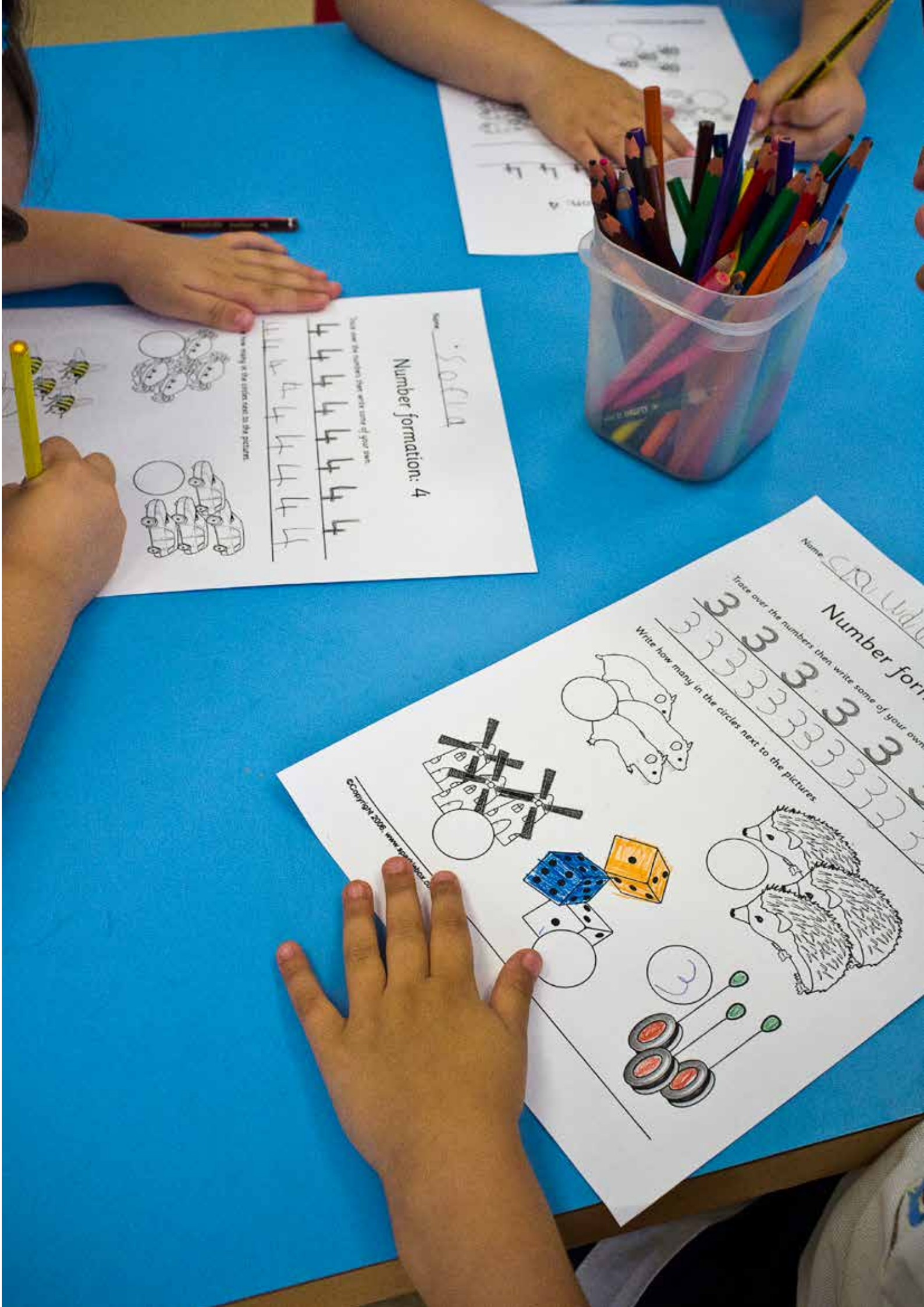
Children continue with Mathematics as part of the curriculum through to age 16 when every pupil takes at least one IGCSE in Maths; universities require Maths at this level as a basic entry requirement.

Children who want to study subjects such as Engineering, Medicine, Economics and Physics usually take A Level Mathematics; children with a particular passion for Mathematics can also take Further Maths at A Level.



*“Our Mathematics programme at King's Infant School encourages children to develop an understanding of mathematics through a process of enquiry. We ensure the enjoyment of Mathematics by setting real life activities which are practical followed by exploration and discussion.”*

**Mathematics Leader**



Name: Sofia

### Number formation: 4

Use the number line to write some of your own.

How many in the other sets in the pictures.

Name: Cristina

### Number formation: 3

Trace over the numbers then write some of your own.

Write how many in the circles next to the pictures.

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**Sciences** Experimentation and observation are at the heart of learning Science. Young scientists and engineers learn best by doing and making things themselves rather than reading about it or following instructions. At King's, children have everything they need to learn from first-hand experience.

Science starts at King's Infant School with children looking at things very carefully, talking about what they have observed and then drawing what they see. As they get older they are encouraged to think, test and record their ideas in the best tradition of scientific thought.

Whether using batteries and wires to create circuits in Primary school or working in one of the purpose-built laboratories in Secondary school to investigate bonding and intermolecular forces we encourage curiosity and challenge pupils to think for themselves.

As they move into Secondary school science becomes much more academically focused, sophisticated laboratories provide the older children with the equipment they need to investigate the world around them in a more rigorous, scientific way. From investigating atomic structures and the periodic table in Chemistry to designing an experiment to compare the viscosities of two liquids in Physics, the joy of discovery is never forgotten.

*"At King's we believe in making Science fun. Through experimentation we start to inspire children from an early age, this helps to develop their scientific curiosity and gives them the investigative skills which they can use in all areas of life, perhaps to become the next Albert Einstein."*

**Science Leader**







**People and Places** We live and work in an increasingly diverse and complex world. We help children to develop their own ideas about the world through stories and reading. We teach children to analyse and evaluate information so they can find their own way of seeing the world.



At King's Infant School children may study rivers and how cities develop. In Junior school, the children would learn about the Industrial Revolution, how children lived in that era moving on to consider how Europe changed from an agrarian society to a city-based, industrial society. In Secondary school the issues and debates get more complex, as pupils start to apply their learning in other subjects, such as Maths and Science, to History, Geography, the Arts and Philosophy.

The Humanities give older children an understanding of the political and cultural context of the world. We give pupils the tools to apply critical and analytical thinking to all aspects of their education and become thoughtful and active citizens of the future.

Every year we send many pupils to universities where they take degrees in the Humanities and build upon what they have learned at King's College.

### **Religious Education**

Currently, students of many nationalities are attending King's Infant School, and a variety of religious faiths and denominations are represented. The school is proud of this diversity.

Christian values, ethical and moral, guide human relationships at the school and our teaching includes the Christian Faith from an ecumenical point of view.

**The Arts** An integral part of a broad British education. The creative arts are celebrated in many areas of life at King's Infant School. The technical challenges of learning a musical instrument, the courage and confidence needed to perform in front of an audience, the intellectual and linguistic skills needed to write poetry and the creative process of painting; all of these activities have an important role to play in your child's education.

Younger children are encouraged to be creative, no matter how messy and noisy it gets. They learn about colour by mixing paints and develop their hand-eye coordination by cutting out shapes and making collages. We encourage them to sing, dance and use role-play in their games. Creativity is fun and helps them to socialise with others.

As they get older, the children take a more structured approach to creativity. For example, Drama helps build their confidence in speaking English and supports their skills in public speaking. In Applied Art, the children experiment with different media including painting, photography and graphic design. This focus on process helps give them a strong foundation upon which to build other creative projects.

Pupils at our school in Soto de Viñuelas who choose IGCSEs and A Levels in the Arts benefit from a demanding programme, that focuses both on the creative and the technical aspects of art. For example, Music A Level covers performance, music theory and composition. Pupils who enjoy participating in the arts, but do not want to commit to academic study, can join in the many groups and clubs available outside the school day.

Employers increasingly value creativity. Creative thinking is valued in careers in Science and Engineering as much as Journalism, Design or Architecture.

*"King's believe in creativity; encouraging and showing our pupils how to explore with different types of materials, colour-mixing and shading. In this way children start to express themselves through art."*

**Art Leader**









# Outside the Classroom

More than a place of learning, King's Infant School nurtures pupils, supports families and reinforces the importance of a balance between work and play.

**Physical Education, games and clubs** Traditionally sport and team play have been an important part of physical and mental development at British schools. Working hard towards a shared aim gives a sense of achievement. Being part of a team teaches children to understand tactics, cooperation and fair-play. We teach children at King's Infant School how to be chivalrous winners and gracious losers.



Involvement in competitive sport is fun, but the real value is in developing teamwork and working hard physically towards a goal. The health of your child is as important as their intellectual growth and we provide physical education in the curriculum as well as opportunities for supervised yet unstructured play at break times.

Whether playing on the climbing wall in the Infant school playground, or being part of the football team in Secondary school, the children benefit from fresh air and physical fitness. There are many school clubs outside the curriculum that challenge children mentally - such as chess and Chinese as well as physically in ballet and judo.

We provide first-class sporting facilities, because we believe that participation in sports encourages a sense of accomplishment and community. We have a wide range of opportunities for children to get involved in sport and other activities throughout their time at school.

Extra music lessons are offered, including Violin and Piano classes for children who want to learn a musical instrument.





Popoids



**The School community** Parents are an important part of King's Infant School life. We operate an open-door policy for parents and want to discuss your child's academic and social progress on a regular basis. You will also be invited to a range of social events. These include concerts, plays, sports days, coffee mornings and fetes. Parents can meet one another, make new friends and speak with teachers. When your child starts at King's Infant School your whole family join the King's College community.

### **Fetes and fun**

The King's College May Fair is the biggest event of the school year. All three of our schools in Madrid are involved and parents help raise money for the schools' chosen charities. Games and competitions, the famous King's College Tombola, food and drink from around the world, singing and dancing make the whole day very memorable.

### **Charity begins at home**

We are proud of the effort that the whole school puts into supporting charity. Every year we raise money for various good causes. We are even more proud however, of the contribution that our pupils make once they have grown up. Whether through fundraising, voluntary work or individual projects, King's College alumni continue to think of others and the wider world throughout their lives.



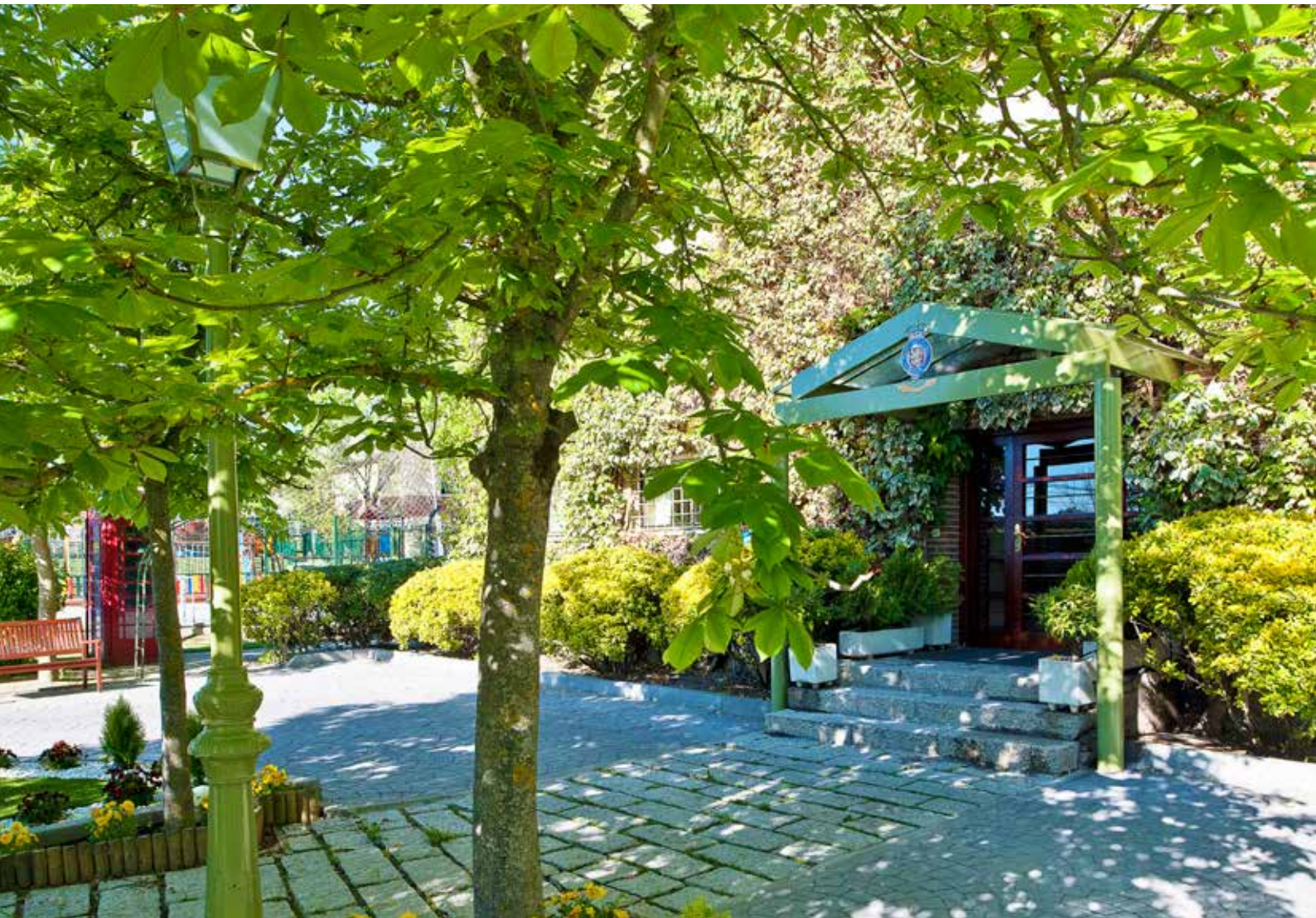






# Next steps

Once pupils reach the end of Year 2 at King's Infant School, Chamartín, the King's journey continues at our sister schools.



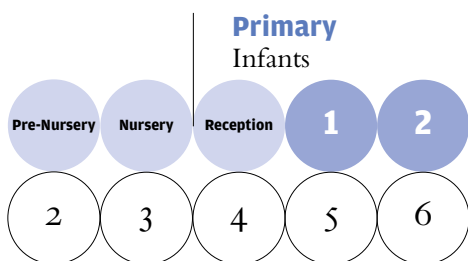
**Beyond Chamartín** King's Infant School is just the start of an extensive and exciting British education that will see your child grow into a responsible and thoughtful young person, qualified to go to university and ready to face the challenges of adult life.

Once your child has finished Year 2 at King's Infant school, it will be time for them to start at one of our sister schools. They can either go to King's College School in La Moraleja or to King's College in Soto de Viñuelas.

Both schools continue with the same curriculum that is used in King's Infant School. All the teachers employed by King's are fully qualified, experts in their subjects and in the field of Education. We can help you with the transfer process, from deciding which school is best for your child to arranging visits and briefing your child's new teachers.

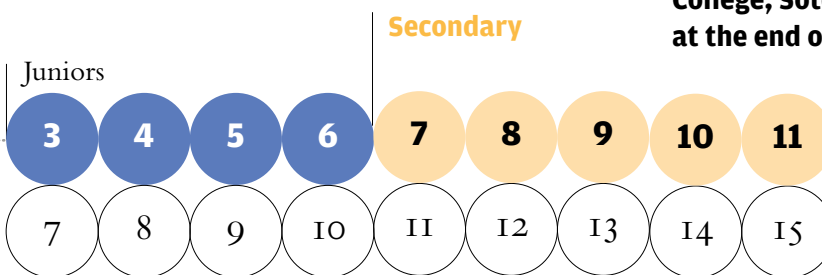
**Chamartín**

Age 2-7 | Pre-Nursery - Year 2



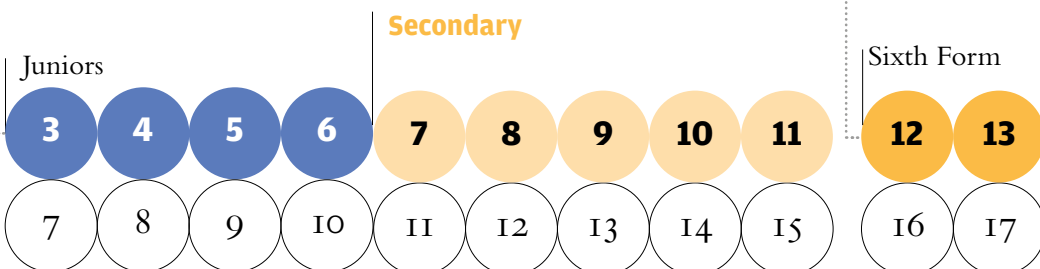
**At the end of Year 2 parents can choose to send their child either to King's College School in La Moraleja or to King's College in Soto de Viñuelas.**

**La Moraleja**  
Age 7-16 | Years 3-11



**Children transfer to King's College, Soto de Viñuelas at the end of Year 11.**

**Soto de Viñuelas**  
Age 7-18 | Years 3-13



## Introducing King’s College School, La Moraleja

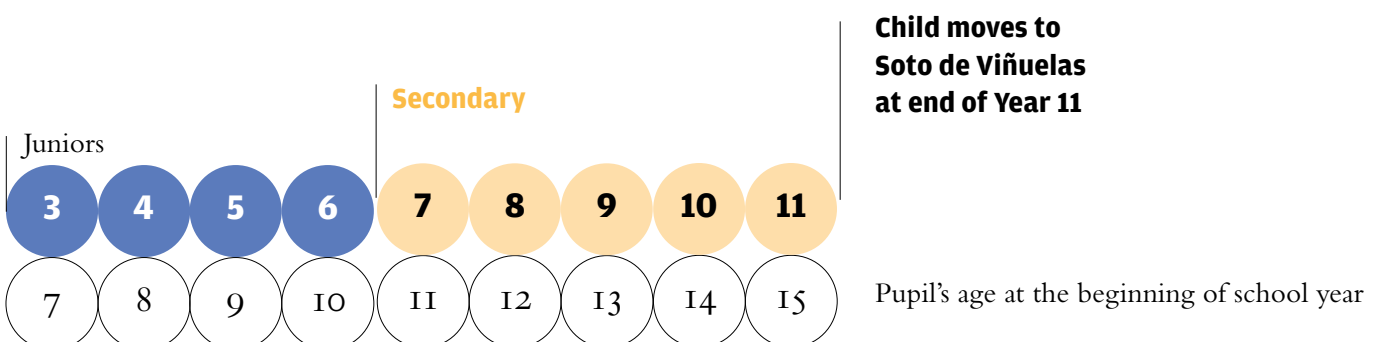
Located in a modern, purpose built three story building in the residential suburb of La Moraleja. King’s College School educates children from Nursery to Year 11 (ages 3 to 15). In Year 3, pupils from King’s Infant School, join children who have been taught exactly the same curriculum with the same focus on individual achievement and who are also speaking, reading and writing in English. The school has about 500 pupils and children make the transition from King’s Infant School very easily.

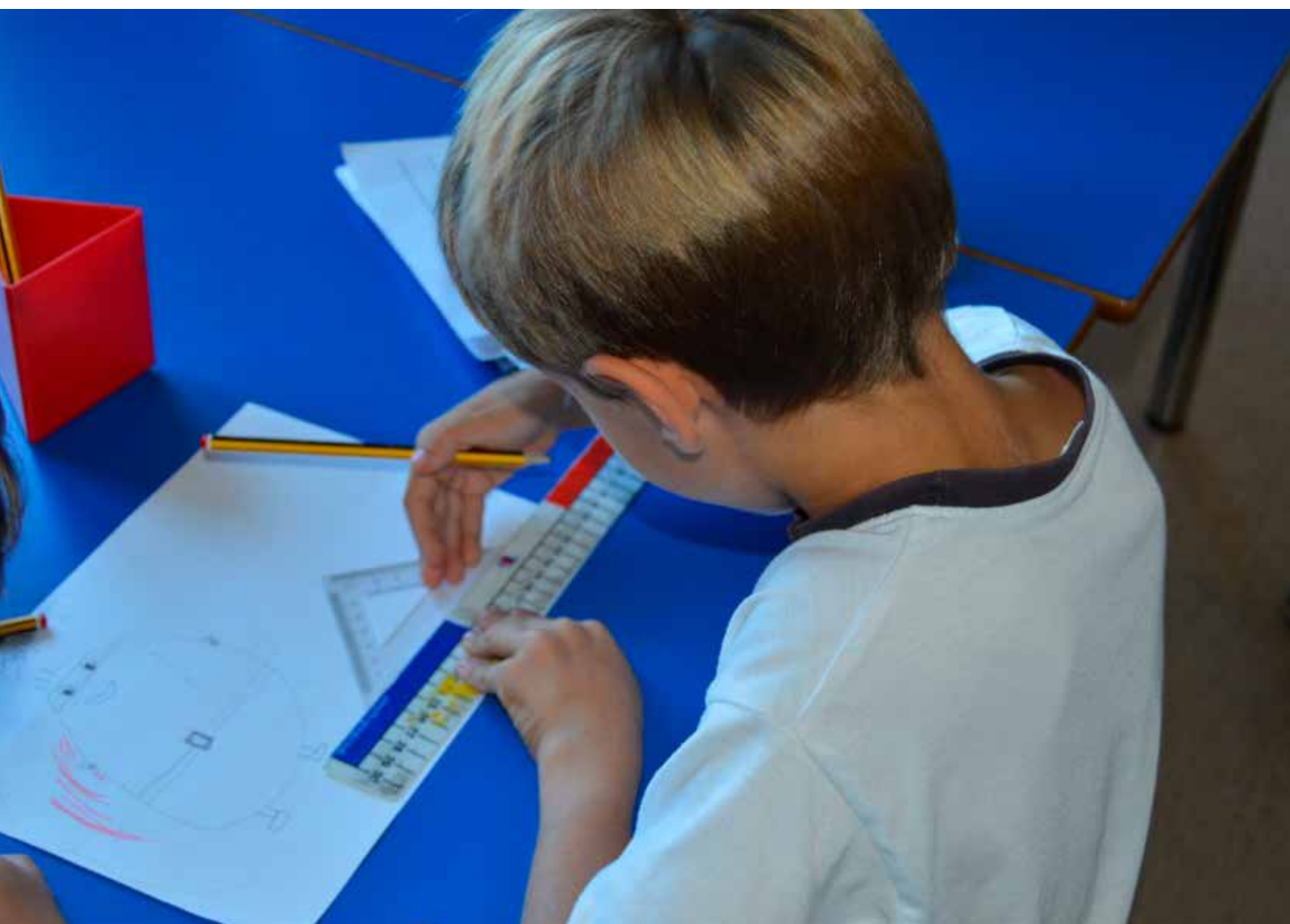
Your child will be allocated a Form Tutor who is responsible for ensuring their continued academic, social and physical development. A full-time, fully qualified nurse is available to deal with any health issues that arise during the day. Four buses bring children to school from Madrid and outlying areas.

King’s College School also has 10,000 square metres of grounds, including an Infants’ garden, various playgrounds, a floodlit multi-sports area and a multi-purpose school hall. The school also has a library, a dedicated computer suite, as well as interactive whiteboards in every classroom. A Science Laboratory inspires future doctors, vets and engineers and develops their experimentation and testing skills. A Music Department with four practice rooms for individual and small group tuition gives children the opportunity to learn how to play musical instruments.

*“La Moraleja is a really friendly school. I made new friends by the end of my first day - the quickest this has happened to me in any school. I’m enjoying learning Spanish too; the lessons are always fun and exciting.”*

### Year 8 pupil, La Moraleja





## Introducing King's College, Soto de Viñuelas

Located in a leafy suburb, just 30 minutes from the centre of Madrid, the College is one of the largest and most successful British schools in Europe. Over 1400 children aged from two to eighteen help create a vibrant and exciting school with excellent facilities and a focus on academic achievement. Pupils regularly win places at some of the world's most prestigious universities in the UK, Spain and the USA.

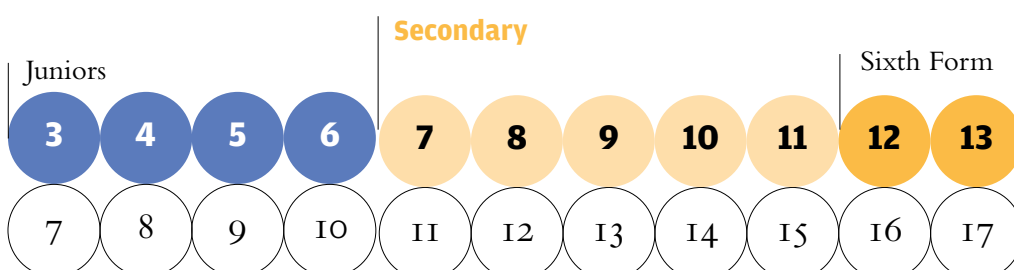
Children who started their education at King's Infant School quickly integrate with the children who started their schooling at Soto de Viñuelas. The Junior school classrooms, friendly teachers and the outstanding facilities on the campus make for a memorable and exciting time at school.

### Highlights of the College facilities include:

- A 25 metre swimming pool
- A stable and horse riding lessons
- A full sized astroturf football pitch
- A newly renovated modern music department with practice rooms
- An exciting and diverse range of afterschool activities, clubs and optional lessons
- A new boarding house with 44 boarders from all over the world

*"We were a bit anxious about our 2 year old child travelling to school on a bus. Now our daughter can't wait to get on the bus in the morning, because it's a little adventure every day."*

**Pre-Nursery parent, Soto de Viñuelas**







**Preparation for university** As your children become young adults, study becomes more focused on particular subjects. In Year 11 pupils usually choose three or four subjects for the next phase of their studies, A Levels, which begin in Year 12. This decision will influence their choice of degree course at university. We take pride in supporting all our pupils through the exciting choices and the hard work that goes into the last two years at school.

Our reputation is built upon the success of our pupils. We are educational experts; we know how to get the very best out of your children. Becoming a young adult at the same time as working hard to learn, these years are hugely important to your child. We challenge and support pupils, so that they are able to achieve their very best academically and personally. We have the expertise to get them through the exams and the experience to guide them towards the ideal university for their future.

Top universities increasingly look at the whole person, not just exam results. We know how to inspire and develop the passions and interests of children outside the curriculum. We have a team of expert teachers who keep up to date with the different requirements of universities around the world. So we know what universities as far away as New York, Australia and Abu Dhabi demand from pupils, as well as universities in the UK and Spain.

*“My teachers sacrificed a great deal of their free time to help me excel at both A Level and in the Parte Específica. When I got to university, I found that I had already covered many of the topics through my A Level subjects, especially Mathematics, keeping me a step ahead of my classmates.”*

**Medical Student  
Universidad  
Autónoma de Madrid**



**Admissions** King's Infant School is more than just a British school. Your child's future success depends on building a strong partnership with shared values between home and school. If you want your child to benefit from a King's education then the next step is to come to visit the school, have a look at what we are doing and ask us lots of questions.

*"Our pupils are able to achieve the same standard as they would do in the UK studying and learning through the British National Curriculum."*

**Key Stage 1 & Assessment Leader**

*"Choosing the right school for your child is an important decision. At King's Infant School we understand that and we want to create constructive dialogue from the very start of the admissions process to help you make the right choice for your child."*

**Head of Admissions**



**Exam success comes as a result of the passion that our teachers transmit to our pupils and the particular attention we give to encourage individual achievement.**



**University destinations** Pupils from King’s College are ambitious. At school they learn to love learning, they love communicating and they love being challenged academically. Most of our pupils go to university in the UK and others decide to study at university in Spain. Our pupils regularly win places on the most demanding and challenging courses at the best universities in the world. Our team of experts make sure pupils understand all the options available to them. We support and advise them through the whole university application process.

**Examples of the universities King’s College has sent students to in the past few years.**

<b>Art</b>	<b>Business</b>	<b>Engineering</b>	<b>Humanities</b>	<b>Science</b>
University College London	Queen Mary London	University College London	Queen Mary London	Manchester
Nottingham	Newcastle	London	York	Southampton
Boston University	Warwick	Queen Mary London	Sheffield	Imperial College London
Yale	Bath	Nottingham	Manchester	London
U. California, San Diego	Durham	York	Birmingham	Nottingham
Cardiff	Harvard	Imperial College London	Oxford	Cambridge
Warwick	London School of Economics	London	Leeds	Liverpool
		Exeter	Nottingham	York
		Southampton	Exeter	St. Andrew’s
		Cambridge	Edinburgh	Edinburgh
		Oxford	St. Andrew’s	Boston University
		Sheffield	New York University	Brown
		Durham	Cambridge	
		Edinburgh		



# 483

students from King's College currently attend a university in the UK



# 10/10

of the top 10\* universities in the UK have accepted King's College students



# 27

of our 2018 students went to a top 25\* UK or World university this year



of the 24 Russell Group\*\* universities have accepted King's College pupils

More than

# 1/4



of students from King's College chose to attend universities in Spain, starting in September 2018

# 97%

pass rate for our A-level students (A\*-E)



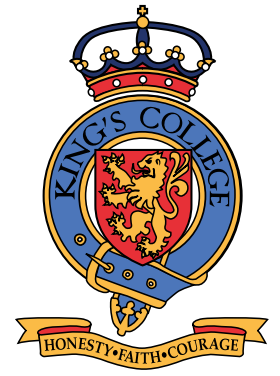
# 48

pupils from King's College schools have gone on to study at six of the top ten universities in the world\*:

- Oxford
- Cambridge
- Stanford
- Imperial College London
- University College London
- Harvard

\* Times Higher Education World University Rankings 2018-2019

\*\* 24 top UK universities



### King's Infant School

The British School of Madrid  
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King's Infant School The British School of Madrid undergoes regular external inspections as a British School Overseas and is accredited by the UK Government and Department for Education (DfE). DfE Registration Number: 000/6040